

**Instructional Planning Form**

**Teacher:** \_\_\_\_\_ **Gr.** \_\_\_\_\_ **Date:** \_\_\_\_\_

<b><i>Above or On Target</i></b>	<b>Classroom Instructional Focus</b>	<b>Materials</b>	<b>Progress Monitor</b> <small>(test &amp; frequency)</small>	<b>Additional Intervention(s)</b>	<b>Interventionist</b>
		Core Reading Program	Benchmark (F-W-S)		
<b><i>On Target but with a Specified Focus</i></b>	<b>Classroom Instructional Focus</b>	<b>Materials</b>	<b>Progress Monitor</b> <small>(test &amp; frequency)</small>	<b>Additional Intervention(s)</b>	<b>Interventionist</b>
		Core Reading Program			

**Absent/Needs Further Assessment:** \_\_\_\_\_

**Instructional Planning Form**

**Teacher:** \_\_\_\_\_ **Gr.** \_\_\_\_\_ **Date:** \_\_\_\_\_

In need of additional <i>Strategic</i> <i>Intervention</i>	Classroom Instructional Focus	Materials	Progress Monitor (test & frequency)	Additional Intervention(s)	Interventionist
		Core Reading Program +...			
In need of additional <i>Intensive</i> <i>Intervention</i>	Classroom Instructional Focus	Materials	Progress Monitor (test & frequency)	Additional Intervention(s)	Interventionist
		Core Reading Program??? +...			

**Absent/Needs Further Assessment:** \_\_\_\_\_